## Child Checklist of Characteristics

Name of child:	Date:
Age of child:Person completing thi	s form:
Relationship to child:	
please mark all of the items that apply to your child on	If you have brought a child for evaluation or treatment, first the "Adult Checklist of Concerns." Then review this checklist, at apply mostly to children, and mark any items that describe or "Any other characteristics."
☐ Affectionate	
☐ Argues, "talks back," smart-alecky, defiant	
☐ Bullies/intimidates, teases, inflicts pain on other	ers, is bossy to others, picks on, provokes
☐ Cheats	
☐ Cruel to animals	
☐ Concern for others	
☐ Conflicts with parents over rule breaking, mon-	ey, chores, homework, grades, choices in music/clothes/
hair/ friends	
☐ Complains	
☐ Cries easily, feelings are easily hurt	
☐ Dawdles, procrastinates, wastes time	
☐ Difficulties with parent's paramour/new marriage	ge/new family
☐ Dependent, immature	
☐ Developmental delays	
☐ Disrupts family activities	
$\hfill \Box$ Disobedient, uncooperative, refuses, noncomp	oliant, doesn't follow rules
$lue{}$ Distractible, inattentive, poor concentration, da	ydreams, slow to respond
☐ Dropping out of school	
☐ Drug or alcohol use	
☐ Eating—poor manners, refuses, appetite increa	se or decrease, odd combinations, overeats
☐ Exercise problems	
☐ Extracurricular activities interfere with academ	ics
☐ Failure in school	
☐ Fearful	
$oldsymbol{\square}$ Fighting, hitting, violent, aggressive, hostile, the	reatens, destructive
☐ Fire setting	
☐ Friendly, outgoing, social	
☐ Hypochondriac, always complains of feeling si	ck
$\hfill \square$ Immature, "clowns around," has only younger	playmates
☐ Imaginary playmates, fantasy	
☐ Independent	

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☐ Interrupts, talks out, yells
☐ Lacks organization, unprepared
☐ Lacks respect for authority, insults, dares, provokes, manipulates
☐ Learning disability
☐ Legal difficulties—truancy, loitering, panhandling, drinking, vandalism, stealing, fighting, drug sales
☐ Likes to be alone, withdraws, isolates
□ Lying
☐ Low frustration tolerance, irritability
☐ Mental retardation
□ Moody
☐ Mute, refuses to speak
□ Nail biting
□ Nervous
□ Nightmares
☐ Need for high degree of supervision at home over play/chores/schedule
□ Obedient
□ Obesity
☐ Overactive, restless, hyperactive, out-of-seat behaviors, restlessness, fidgety, noisiness
☐ Oppositional, resists, refuses, does not comply, negativism
☐ Prejudiced, bigoted, insulting, name calling, intolerant
□ Pouts
☐ Recent move, new school, loss of friends
$\begin{tabular}{l} \blacksquare \end{tabular} \begin{tabular}{l} \blacksquare \end{tabular} Relations hips with brothers/sisters or friends/peers are poor-competition, fights, teasing/provoking, assumed to the property of the $
saults
□ Responsible
☐ Rocking or other repetitive movements
□ Runs away
□ Sad, unhappy
☐ Self-harming behaviors—biting or hitting self, head banging, scratching self
☐ Speech difficulties
☐ Sexual—sexual preoccupation, public masturbation, inappropriate sexual behaviors
□ Shy, timid
□ Stubborn
☐ Suicide talk or attempt
☐ Swearing, blasphemes, bathroom language, foul language
☐ Temper tantrums, rages
☐ Thumb sucking, finger sucking, hair chewing
☐ Tics—involuntary rapid movements, noises, or word productions

☐ Teased, picked on, victimized, bullied
☐ Truant, school avoiding
☐ Underactive, slow-moving or slow-responding, lethargic
☐ Uncoordinated, accident-prone
☐ Wetting or soiling the bed or clothes
☐ Work problems, employment, workaholism/overworking, can't keep a job
Any other characteristics:

Please look back over the concerns you have checked off and choose the one that you most want your child to be helped with and circle it.

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